

Kennesaw State University
KSU 1111/03: Tomorrow's World Today
Fall 2010 / Monday – Wednesday 12:30p – 1:45p / Location: UC 202

Instructor:

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Course description: KSU 1111 – Global Issues/First-Year Seminar

KSU 1111 is based on the Center for Strategic and International Studies (CSIS) research-based projections of what the world will look like in 25 years due to the influence of seven global dimensions: the Seven Revolutions – population, resource management, technology, information/knowledge, economic integration conflict and governance. Students will analyze the likely impact of the Seven Revolutions on their own lives and the lives of the world around them. This course satisfies the first-year requirement by meeting the four learning outcomes of the First-Year Seminar: Life Skills, Strategies for Academic Success, Forming Connections with Campus and Community and Foundations of Global Learning.

Course Objectives/Goals:

The objective of this course is to educate students to become more globally competent citizens. For the purpose of this course, a *globally competent citizen* is a person who possesses the knowledge, skills and attitudes to be engaged, responsible and effective as a citizen of the United States as well as full capable of living in a globally interdependent society. This course will provide educational opportunities to maximize the likelihood that students will acquire these characteristics.

Course Learning Outcomes:

- Students will be introduced to various global, political, economic, social and behavioral systems and explore the underlying causes to these issues and their impact on their college experience, career goals and daily lives
- Students will adopt global perspectives in examining the critical issues currently facing our world and will recognize alternative solutions and opportunities associated with these issues
- Students will demonstrate the interconnectedness of the “7 Revolutions” and world events as well as their relevance to local, state and national communities
- Students will develop a better understanding of self that will facilitate their personal and professional success
- Students’ skills in research, critical thinking, communication and leadership will be enhanced

Required Texts:

- *Outcasts United* by Warren St. John. Random House Publishing, 2009.
- Pearson Publishing online access for select chapters of *Foundations of Academic Inquiry*, 3rd Ed, 2010. ISBN#055876469X.

Additional Sources:

1. <http://www.7revs.org>
2. <http://unwire.org>
3. <http://www.one.org>
4. WebCT/Vista – Georgia View
5. *The Economist*, *The New York Times*; *The Atlanta Journal-Constitution*, and other publications

Supplemental Materials

Kennesaw State University Student Handbook & Daily Planner 2009-2010
Kennesaw State University Undergraduate Catalog 2009-2010

Class Methods:

The class will mainly consist of lectures, group and class discussions, individual reading and writing assignments, and individual and group projects.

Course Requirements:

Quizzes	220 (10 quizzes)
Global Village Assignment	80 (7x10+10; teams of two)
Group PSA	50 (2/3 per team)
Service Project	60 (TBD +essay)
Midterm	50
Final Exam	50
“Outcasts” Essay	40 (2 X 20)
My Student Body	20
MBTI/Learning Style + essay	30 (10+10+10)
Total	600

Grading Scale:

100% - 90%	= A (600 - 540)
89.9% - 80%	= B (539 - 480)
79.9% - 70%	= C (479 - 420)
69.9% - 60%	= D (419 - 360)
Below 60%	= F (< 360)

Assignment Detail / Projects:

Public Service Announcement/ Short Subject Video Group Project–

Theme: “Save the World.” Students will spend a minimum of 5 hours creating a video PSA related to one of the problems or challenges tied to the 7Revolutions. The video will be posted and critiqued.

(Example: Why Plastic Bags Are Evil – YT - <http://www.youtube.com/watch?v=i2otw5Gcjfg>)

7 Revolutions/“Outcasts United” Global Village Project

In pairs, assume a “role” from one of the countries represented in “Outcasts United.” Choose from one of the 24 countries mentioned “Outcasts United:” Afghanistan, Bosnia, Brazil, Burundi, China, Congo, Egypt, Gambia, India, Indonesia, Iran, Iraq, Israel-Palestinian territories, Jordan, Kenya, Kosovo, Liberia, Pakistan, Russia, Rwanda, Saudi Arabia, Somalia, Sudan, Turkey, Uganda...

Create a persona and then use various internet resources to more fully describe the characteristics of that individual. Include the following characteristics:

name:	life expectancy:
age:	language:
sex:	annual income:
city/country:	occupation or occupation of your family:
ethnicity:	
religion:	

...and any other relevant information you would like to include.

Create a 10-15 minute “presentation” (be creative) detailing the current existence of this person in your country. Then, consider how this individual – his/her family, life and culture will be impacted by the evolving 7 Revolutions out to the year 2025 (and even 2050). Consider: population, resources (food, water, energy), technology, information, economics, conflict and governance.

Lastly, turn in a 2-3 page summary of your research, documenting your work using discipline appropriate APA or MLA guidelines.

“Outcasts United” Essay/Reflection Paper

Essay guidelines:

- Compose a 3-4 page essay reflecting on the one of the major themes that is developed in “Outcast United.”
Building Community
Service and Engagement
Collaboration
Globalization - the changes going on in our world, country and Atlanta
Perceptions around the "other" or "others" shall we say in the world
- Correctly cite (using discipline appropriate APA or MLA guidelines) a quote that connects with one of these themes
- Typed (only), 1” margins with 10-12 pt. font
- For the essays or reaction paper, reflect and respond to the quote: What are your thoughts on the quote? What reactions do you have? Do you agree or disagree. Attempt to understand the meaning and implication of each word in the passage. Be careful to take nothing for granted.
- Make certain that you ground your reaction in YOUR EXPERIENCE and how that has shaped the opinion you are expressing; be specific about what that experience was!
- In conjunction with the above themes, it may be helpful to connect concepts such as:
-**images** and/or **symbols** (i.e. light, darkness, mountains, cold),
-**themes** and/or **meanings** (i.e. religion, love, irony, sexuality, patriotism)
-**characters**

TENTATIVE Calendar

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| 8/16 | Activity – Course Introduction / Syllabus Overview A Liberal Arts Education – Core Competencies
Readings: Do College Freshmen Perceive the Differences Between High School and College and The New, New World
Reading: <i>Outcasts United</i>
Assignment: Watch Huntington: Clash of Civilizations: http://www.charlierose.com/view/interview/5730
Assignment: First-Year Survey (check your KSU email)
Assignment: 1111Pretest: http://www.surveymonkey.com/s/X6CPJ3L |
| 8/18 | ONE/MDGS – Global Overview, 7Revs, Huntington, New, New World, 1111 pretest
Readings: New Population Bomb |
| 8/22 | Convocation – 3:00pm |
| 8/23 | Quiz #1; Huntington, High School vs College, The New, New World, syllabus; discuss R1
Readings: New Population Bomb |
| 8/25 | X/Y Game
Readings: FOAI – Study Skills chapters |

- 8/30 Quiz 2: (The New Population Bomb and Rev1; Wrap up Rev1, (TBD - IDI Assessment?)
Assignment: Complete brief MBTI and Learning Style Assessments
<http://www.humanmetrics.com/cgi-win/JTypes1.htm> (Myers Briggs Type Indicator)
<http://www.learning-styles-online.com/> (Learning Styles)
- 9/1 Quiz #3 – Study Skills quiz and discussion
Readings: [Global Power Shift](#), [Bittersweet Harvest](#), [Water is Running Out](#)
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- 9/6 Labor Day Holiday
- 9/9 Study skills – Learning Styles/MBTI (activities assigned; “My Student Body” is due)
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- 9/13 Constitution Week
Quiz #4 – [Global Power Shift](#), [Bittersweet Harvest](#), [Water is Running Out](#)
Readings: [FOAI – Time Management](#)
- 9/15 discussion
- 9/17 Tim Lowe, Co-Chair, Governor’s Contingency Water Task Force speaks @ 9am
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- 9/20 Quiz #5 – Time Management (MBTI/LS + essay is due)
Readings; [The World is Flat and The World is Not Flat](#)
- 9/22 “Outcasts United” day – essay and discussion
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- 9/27 Quiz #6 – [The World is Flat and The World is Not Flat](#)
Readings: [Tomorrow’s College Campus and How Twitter will Change Our Lives](#)
- 9/29 “Outcasts United” day – essay and discussion
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- 10/4 Quiz #7 – [Tomorrow’s College Campus and How Twitter will Change Our Lives](#)
Readings: [Economics Handout and Globalization in Retreat](#)
- 10/6 Luma Mufleh – Outcasts United – Campus visit; Mid-term
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- 10/11 Quiz #8 – An Overview of Economics and Globalization in Retreat
Discussion: Economics handout and watch IOUSA @ <http://www.iouathemovie.com>
Last day to drop without academic penalty
- 10/13 ONE mile w/Toms – Community Engagement event
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- 10/18 Discussion: Globalization in Retreat
- 10/20 Discussion: Video and discussion Muhammad Yunus (The Grameen Bank) and William Easterly (Ideology of Development)
Readings: [Lifting the Veil and Success Without Victory](#)
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- 10/25 Quiz #9 – [Lifting the Veil and Success Without Victory](#)
Readings: [Global Corporate Citizenship and G-20 Summit to Discuss Post-Crisis Global Growth](#)
- 10/27 Discussion: Success Without Victory
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- 11/1 Rev 6 discussion concludes
- 11/3 Culture Exercise: “BaFaBaFa”
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- 11/8 Q #10 - [Global Corporate Citizenship and G-20 Summit to Discuss Post-Crisis Global Growth](#)
- 11/10 Discussion: [G-20 Summit to Discuss Post-Crisis Global Growth](#)
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- 11/16 Global Village Presentations

11/18 Global Village Presentations

11/23 Global Village Presentations

11/24-26 – Fall Holiday

11/30 PSA's loaded, view and evaluated

12/2 PSA's viewed and evaluated; review for final exam; 1111 post-test; class wrap-up

12/6 Final Exam / 12:30pm-2:30pm

Course Policies and Suggestions:

- Take Responsibility for Yourself
- Plan Ahead – sketch the entire semester's work. Turn in assignments early. Anticipate crises
- Beware of the small value assignments
- SHOW UP! Attendance and participation are key aspects to this course. Students should attend each class, prepare for the scheduled topics and participate actively in discussions, exercises and special outside activities
- There are no unexcused absences. Each absence equals 20 points that will be deducted from your point total. If you are absent you are expected to be responsible for information that is covered that day
- If the door is shut – you have the day off. Be on time. Timeliness is an expectation
- In short, treat (this) class like you treat your job
- Assignments are due on the agreed upon date given in the syllabus. No email receipts
- No late assignments, late papers, projects or presentations will be accepted
- No tests will be made up
- Check campus email and GAView every couple of days
- Turn off cell phones – no calls or texting
- Laptop use will be approved individually with me
- START NOW

First-Year Advising (A Collaboration of First-Year Programs and First-Year/Undeclared Advising)

As part of the University System of Georgia's Retention, Progression and Graduation (RPG) efforts, KSU has instituted a mandatory advising requirement that all First-Year students meet with an academic advisor prior to registration for the second and third semester. Students will be required to meet with an advisor from First-Year Advising and/or an advisor from their major department prior to registration for spring 2011. The required advising meetings will be enforced by the placement of a FY-Advising Required hold on the student's registration (watch your academic transcript). We will discuss this further as the semester develops.

Reflection Papers/ Essays: General Guidelines

- All papers are to be typed and should be grammatically correct!
- 1 inch margins should be used
- Times New Roman, Tahoma, Arial or Gil Sans font 10 or 12 pt should be used
- Include the basics: who, what, where, when and why. Summarize your reaction. What did you learn?
- Offer an honest critique. What was your overall opinion or reaction to the information? Make suggestions for improvement. What's the overall purpose? Is there a thesis or is the idea to inform or persuade?
- Is there a definable outline? What are the main points?
- Evaluate the information you received (discussion, unfamiliar terms, statistics).

The KSU Writing Center

A free service offered to all KSU students is the writing lab. Experienced, friendly writing assistants work with you on thesis development, organization, research documentation, grammar, mechanics, and more. They help you improve your paper AND teach you strategies to become a better writer on your own. For more information or to make an appointment, visit <http://www.kennesaw.edu/english/WritingCenter>, or stop by Room 242 in the English Building.

KSU Math Lab (4th Floor – Sturgis Library)

Sunday: 1:00 p.m. - 5:00 p.m.

Monday-Thursday: 9:30 a.m. - 6:30 p.m.

Friday: 10:00 a.m. - 2:00 p.m.

Saturday: Closed

Typically, basic calculator (TI-83/84) workshops the first two weeks of the semester:

All workshops will last approximately an hour and will cover the basics of using the calculator's CAS system as well as a brief introduction to graphing.

Campus Events

Attend at least two out-of-class events from the following list. For each event, post (on Vista) a full page response essay that includes a descriptive summary of the event. In your essay include:

Include:

Your name

The date of the event

The location

Description of the event

Your critical evaluation of the event

These activities are designed to help you discover campus life and resources at KSU. Therefore, you will not receive credit for activities and events that are assigned by the professor. Examples of events and/or activities you may include for your reports follow:

- ☐ SSS Workshops or completing a career inventory or similar exercise
- ☐ KSU Wellness Center workshop or activity
- ☐ Attendance at KSU Athletic Events or participation in a KSU Intramural Event
- ☐ Attending any event sponsored by the Kennesaw Activities Board (KAB)
- ☐ Attending KSU Student Government meetings
- ☐ Joining a campus club or attending club/organization sponsored events
- ☐ Attendance at a campus theatrical or musical event
- ☐ Visiting the campus art galleries
- ☐ VKSU Volunteer Fair (9/16)
- ☐ Study Abroad Fair (10/13)
- ☐ Attendance at a guest speaker's presentation on campus (Loeb excepted)
- ☐ Attendance at an event for the Year of Korea

Academic Honesty:

The high quality of education at Kennesaw State University is reflected in the credits and degrees its students earn. The protection of these high standards is crucial since the validity and equity of the University's grades and degrees depend upon it. Any student found to have violated any KSU academic honesty regulation after a hearing before a University court panel or before the Vice President for Student Success and Enrollment Services (or his/her designee) shall be suspended for at least one semester, unless the student persuades the deciding body that the circumstances of his or her behavior substantially mitigate the gravity of the violation. These regulations are designed to assist students in (1) developing appropriate attitudes about, and (2) understanding and following the university's standards relating to academic honesty. The regulations protect students by helping them avoid committing infractions that may compromise the completion of their KSU degrees or damage their reputations.

Academic Integrity:

Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section II of the Student Code of Conduct addresses the University's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to University materials, misrepresentation/falsification of University records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the University Judiciary Program, which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement.

Plagiarism and Cheating:

No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit as part of a course (including examinations, laboratory reports, essays, themes, term papers, etc.). When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged.

Disability issues

If you have any form of disability or impairment and need any special assistance, please let me know. I assure you that anything you tell me in confidence will remain in confidence. Additionally, I advise you to contact Carol Pope, Director of the Disabled Student Support Services at 770-423-6443. The office is located in the Student Center, Suite 267 (Ms. Carol Pope).