

Welcome to the 7 Revolutions First-Year Experience Course!
KSU 1111/C11: Part of Learning Community #11
Changing the World – ONE Voice at a Time
Fall 2010

Learning Community #11 Courses

KSU 1111/C11 – Wed (hybrid) 11a.m. – 12:15 p.m., UC 121
COM 2129/C11 – T, Th 11 a.m. – 12:15 p.m., SO 3012

Contact Information

Dr. Keisha L. Hoerrner

Office: UC 102 (Dept. Office)

E-Mail: khoerrne@kennesaw.edu

Office Hours: M, W 2 – 4 p.m. or by appointment

Classroom: UC 121

Phone: 770-499-3222

Course Description:

This globally focused version of the First-Year Seminar course is based on the Center for Strategic and International Studies' research-based projections of what the world will look like in 25 years due to the influence of seven global issues. Those seven are population, resource management, technology, knowledge, economic integration, conflict and governance. Students will analyze the impact of the "7 Revolutions" on their own lives as they transition to college.

Texts:

- (1) Electronic access to selected chapters from *Foundations of Academic Inquiry*, 3rd ed. [Purchase code in KSU Bookstore.]
- (2) *Outcasts United*. By Warren St. John. (2009). Spiegel & Grau: New York.
- (3) *New York Times* and the *Atlanta Journal-Constitution* [Available free on campus]

KSU 1101/1111/2290 Learning Outcomes:

- | | |
|-----------------------------------|---------------------------------------|
| - life skills | - connections to campus and community |
| - strategies for academic success | - foundations for global learning |

Course Goals:

- (1) Students will be introduced to various global, political, economic, social and behavioral systems and explore their impact on their college experience, career goals and daily lives.
- (2) Students can demonstrate the interconnectedness of the "7 Revolutions" and world events as well as their relevance to local, state and national communities.
- (3) Students will develop a better understanding of self that will facilitate their personal and professional success.
- (4) Students' skills in research, critical thinking and communication will be enhanced.
- (5) Students will become familiar with the United Nations' Millennium Development Goals and the ONE Campaign's efforts to further those goals while considering opportunities to engage as global citizens in those efforts.

Policies & Procedures

Instruction

Class sessions will consist of lectures, class discussions, numerous in-class assignments (group work), written assignments to be completed outside of class, video presentations and exams. Additionally, various assignments will be completed online during the class periods when you are working virtually. This is a hybrid course, so half of the work will be completely virtually.

****** If you have a documented disability that may impact one or more of these class components and need specific academic accommodation, please contact the Student Development Office at 770-423-6443.

Attendance

While attendance is not a component of the assessments for the course, it is mandatory. Here's why: If you are not either in the classroom or online, you cannot participate in class discussions, work on in-class assignments, and contribute to the course in a meaningful way. You cannot communicate with the professor or your classmates if you are not in attendance.

If you must miss class, it is YOUR responsibility to find out what you missed. Please get the name and phone number of someone else in class to provide you with the information on what you missed. Realize as well that your grade may be impacted by losing in-class assignment points or missing the opportunity to turn in a homework assignment or give a presentation.

- It is common courtesy to let your professor know if you are going to be absent from class. Please call my office or e-mail me prior to the beginning of class.
- It is also a courtesy to others to turn off your cell phone and pagers (or place them on vibrate) during class. **You should not answer your phone or utilize it during class.**

Out-of-Class Requirements

Because this class is part of a learning community, there are multiple opportunities for you to interact with your professor and peers outside of the classroom. Please make a note of these activities:

- (1) First-Year Convocation: August 22nd, 3:30 p.m., Convocation Center [invite your families]
- (2) Coach Luma Mufleh's presentation on *Outcasts United*: Choose from Oct. 6th at 12:30 p.m. (SO 1021) or Oct. 7th at 2 p.m. (University Rooms)
- (3) U.N. International Day of Peace Lecture: Sept. 21st at 12:30 p.m., SO 1021
- (4) On-campus events – assignment sheet will explain these options

Academic Honesty:

Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section II of the Student Code of Conduct addresses the University's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to University materials, misrepresentation/falsification of University records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the University Judiciary Program, which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement. See also <http://www.kennesaw.edu/cetl/resource>

Disruption of Campus Life Statement

It is the purpose of the institution to provide a campus environment, which encourages academic accomplishment, personal growth and a spirit of understanding and cooperation. An important part of maintaining such an environment is the commitment to protect the health and safety of every member of the campus community. Belligerent, abusive, profane, threatening and/or inappropriate behavior on the part of students is a violation of the Kennesaw State University Student Conduct Regulations. Students who are found guilty of such misconduct may be subject to immediate dismissal from the institution. In addition, these violations of state law may also be subject to criminal action beyond the University disciplinary process.

Grades

Grades are earned through your performance and participation; they are not given. Please remember this throughout your college career.

In addition to quizzes, tests and a final exam, you will have writing assignments, a group project and numerous classroom/online discussion assignments in this course. (You will receive written instructions for each of these assignments as the semester progresses.) Your final grade will be determined according to the following percentage scale:

| | | | |
|--------------|---|----------------|---|
| 100 – 89.5: | A | 69.4 – 59.5: | D |
| 89.4 – 79.5: | B | 59.4 or below: | F |
| 79.4 – 69.5: | C | | |

Please note that extra credit opportunities will **NOT** be given in this course. Your final grade will be determined by the total number of points you accumulate, which will be turned into a percentage (1000 points = 100%). Your assignments are worth the following maximum points:

| | | | |
|--------------------|-------------|--------------------|-----|
| Quizzes | 100 | Mid-Term | 100 |
| Outside Activities | 100 | Written Papers | 200 |
| Group Project | 100 | Reflective Journal | 50 |
| Debate | 100 | Final Exam | 100 |
| In-Class | 150 (total) | | |

Make-Up Opportunities/Late Assignments

It is quite important for you to come to class and be on time.

Assignments are due and tests will begin at exactly 11 a.m., the same time the door to the classroom closes. **Please be considerate of your professor and classmates if you must walk into class once the door closes. Repeated tardiness is not acceptable.**

No opportunities exist to make up the participation section of in-class assignments regardless of the circumstance that necessitated your absence. You are eligible to make up the content section with an excused absence. Written assignments and tests can be made up only with an excused absence. A signed doctor's statement on appropriate letterhead is required for a medical absence to qualify as excused. Appropriate documentation is also required for a family emergency/ death to be considered an excused absence. The professor retains the right to ask for any documentation she deems appropriate to ensure the absence is excused, and she retains the right to create new assignments and tests for those students eligible to make up an assignment or test.

Written assignments turned in late due to an unexcused absence or tardiness **will not be accepted**, resulting in a ZERO. Presentations cannot be made up, so failure to participate in those assignments will result in a ZERO. Deadlines for each assignment are noted on the calendar, appear on the assignment sheet or will be announced in class.

➤ Please talk with your professor if you know in advance that you will not be in class during the date of a group assignment or debate.

➤ Only e-mail messages from your “students.kennesaw.edu” account or from Vista will be accepted and opened. Please do not assume that you can e-mail an assignment when you do not plan to come to class.

Written Assignments

Every course at KSU should improve your communication skills. To that end, this course will focus on both your oral and written communication skills. While this is not a writing course, basic spelling and grammar errors will cause a reduction in the final grade for a writing assignment. Please remember the following automatic deduction:

- 10 points for exclusion of bibliography when required by the assignment.

Please also note that all written assignments must be typed. Specific formatting requirements include double spacing, 12-point serif type (like Times Roman or Garamond), 1” margins on all sides, and left justification. Your name, the date, and the title of the assignment should appear at the top of the page. Please staple all pages if your assignment is more than one page in length.

Oral Assignments

While this is not a public speaking course, it is important to present materials during your group presentation in a professional manner. Please be cognizant of the following standards:

Appearance

1. Students should dress in a manner appropriate to the assignment, the audience, and the formality of the event or occasion, recognizing that their appearance may enhance or detract from their credibility as communicators.

Presentation Content

1. Presentations should have an introduction (providing context and seeking to gain attention), a body (providing main points and supporting detail), and a conclusion (restating major themes).
2. Content must be organized in a logical fashion that aids the audience’s understanding of the topic.
3. Content should avoid racist, sexist or profane language.
4. Content must be the student’s original words and ideas; otherwise, it must cite the sources of words and ideas from others.

Presentation Delivery

1. Presentations should reflect effort to maximize eye contact and minimize reliance on reading notes.
2. Delivery should reflect the speaker’s enthusiasm, passion, or concern about the topic. This is projected by speaking loud enough to be heard, and by speaking with animation in the voice, facial expressions and gesturing.
3. Visual aids, if used, should be neat, professional, and large enough to be seen.

GeorgiaView/Vista

Your assignments sheets, schedule, special announcements, and other information will be available on GaView/Vista. By enrolling for the course, you are automatically enrolled in the site for KSU 1111/C11. Your login is the same as your campus e-mail account. Please access GaView/Vista before class on Mondays and Wednesdays to receive information from the professor. You can access it directly from the Kennesaw State University homepage.

For assistance with GaView/Vista, please call 770-499-3555. For an answer to a frequently asked question, please visit <http://its.kennesaw.edu/helpdesk/vista/student/index.htm>.

Common Reader Program – KSU 1101/KSU 1111/KSU 2290

The common reader program for all KSU 1101/1111/2290 students is designed to provide a shared intellectual experience for all first-year students at KSU. This year's text, "Outcasts United," was chosen because it promotes civic engagement and global understanding at the local, national and international level. *Please note that this book contains some material that might be offensive to some readers.*

KSU Mandatory Academic Advising Requirement

KSU has a mandatory academic advising requirement that all first-year students meet with an academic advisor two times during their first year. First-Year students will be required to schedule an appointment and meet with an academic advisor in First-Year Advising or in their major department prior to registering for the second and third semester. The required academic advising meetings will be enforced by placement of the "FY-Advising Required" hold on the student's registration. First-Year students **will not be able to register** until they have met with an academic advisor. Email reminders with instructions for clearing the registration hold will be sent throughout each semester to the student's KSU email address.

Semester Calendar

If the need arises, changes to this schedule will be announced in class by the professor at least one class period prior to the affected day. Unless specifically changed by the professor, these are the dates of readings and assignments for the semester. Please note that articles should be read and videos viewed PRIOR to the class period(s) during which they will be discussed.

| Date | Readings | Activities | Assignments |
|---|---|---|--|
| Aug. 16 ONLINE | <ul style="list-style-type: none"> - "Do You Want Fries with that BA?" - "Difference between High School & College" - "How do College Freshmen View the Academic Differences between High School and College?" <p>** MEET Dr. H. tomorrow in COM 2129 **</p> | <ul style="list-style-type: none"> - View: 7 Revolution Intro - Browse ONE Website - Complete survey (see link in Vista) | 1. Post to "5 Things" Discussion |
| Aug. 18 IN CLASS | <ul style="list-style-type: none"> - Assignment Sheet: Steppin' Out - Assignment Sheet: Journals | <ul style="list-style-type: none"> - Discuss Role of Higher Ed - View: ONE Video Clip | |
| Aug. 23 ONLINE Intro to Revs | <ul style="list-style-type: none"> - "The New Population Bomb" - "Ethics, Leadership & Citizenship" chapter (this requires Pearson Publishing code) | <ul style="list-style-type: none"> - Review Slides of 7 Revs Introduction - Browse MDG website | 1. DUE: Journal Entry #1 at 11 a.m. |
| Aug. 25 IN CLASS | <ul style="list-style-type: none"> - "Out of Africa" | <ul style="list-style-type: none"> - Discuss ONE Walk event - Discuss Millennium Development Goals - Discuss ethical leadership | 1. Choose Walk Team |
| Aug. 30 ONLINE REV 1 | <ul style="list-style-type: none"> - "Geopolitics of World Population Change" - "The Century Ahead" - Assignment Sheet: Debates | <ul style="list-style-type: none"> - View: Rev #1 Overview - Review World Mapper's population change chart - Review Slides of Rev #1 | 1. Post to Rev #1 Discussion Board 2. Update your walk team on progress 3. Quiz #1 completed between 11 a.m. – 5 p.m. |
| Sept. 1 IN CLASS | <ul style="list-style-type: none"> - The Economist's Special Report on Aging | <ul style="list-style-type: none"> - Discuss Debate Assignments - Discuss Readings - View Ted.com: Blue Zone | 1. Choose debate team |
| Sept. 6 ONLINE | (LABOR DAY) – KSU CLOSED <ul style="list-style-type: none"> - "Study Skills" Chapter (Pearson) - Start reading <i>Outcasts United</i> | <ul style="list-style-type: none"> - Review assessments of your learning style and personality style after completing the inventories | 1. Print out learning styles and MBTI inventories 2. Complete MyStudentBody.com 3. Quiz #2 completed on 9/7 between 9 a.m. – 9 p.m. |
| Sept. 8 IN CLASS | <ul style="list-style-type: none"> - Assignment Sheet for Paper #1 | <ul style="list-style-type: none"> - Discuss Study Skills Strategies | 1. DUE: Journal Entry #2 at 5 p.m. |
| Sept. 13 ONLINE REV 2 | <ul style="list-style-type: none"> - "Is the Threat of Global Warming Real?" - "Getting Warmer": Economist's Special Report on Climate Change | <ul style="list-style-type: none"> - View: Rev #2 Overview - View: Hot, Flat & Crowded - Review Slides of Rev #2 | 1. Post to Rev #2 Discussion Board 2. Update your walk team on progress 3. Quiz #3 completed between 11 a.m. – 5 p.m. |

| | | | |
|--------------------------------------|---|--|--|
| Sept. 15 IN CLASS | <ul style="list-style-type: none"> - "Water is Running Out" - "Water Wells Can Feed Global Peace" - "A Deeper Shade of Green" | <ul style="list-style-type: none"> - Discuss Readings DEBATE #1 | |
| Sept. 20 ONLINE | - "Time Management" Chapter (Pearson) | <ul style="list-style-type: none"> - View "Story of Stuff" - Listen to "7 Myths of Alternative Energy" - Review Time Mgmt Slides | 1. Quiz #4 to be completed between 11 a.m. – 5 p.m. |
| Sept. 22 IN CLASS | ** NO Readings to complete prior to class ** | <ul style="list-style-type: none"> - The X/Y Game (will take most of class period) | 1. DUE: Paper #1 at beginning of class |
| Sept. 27 ONLINE REV 3 | <ul style="list-style-type: none"> - "The World is Flat" - "Why the World Isn't Flat" | <ul style="list-style-type: none"> - View: Rev #3 Overview - View: 3 Eras of Globalization - View: Ted.com:Sixthsense Technology - View Ted.com: Warm embrace - Review Slides of Rev #3 | 1. Quiz #5 to be completed between 11 a.m. – 5 p.m. 2. Post to Rev. #3 Discussion Board |
| Sept. 29 IN CLASS | ** Meet in UC 125 Computer Lab ** | | MID-TERM EXAM |
| Oct. 4 ONLINE REV 4 | <ul style="list-style-type: none"> - "What Lurks in the Soul" - "What Were They Thinking?" | <ul style="list-style-type: none"> - View: Rev #4 Overview - View: The Face Behind Facebook - View: The Digital Divide - Review Slides of Rev #4 | 1. Post to Rev #4 Discussion Board 2. Quiz #6 to be completed between 11 a.m. – 5 p.m. |
| Oct. 6 IN CLASS | <ul style="list-style-type: none"> - Assignment Sheet for Paper #2 - "Data, Data Everywhere" ** Test Vista Chatroom to ensure entry ** | <ul style="list-style-type: none"> - Discuss Readings - View Ted.com: Global Media DEBATE #2 | 1. DUE: ONE Campus Challenge form at 11 a.m. |
| Oct. 11 ONLINE | ** Be online at 11 a.m. today ** | | 1. Participate in Online Discussion of <i>Outcasts United</i> |
| Oct. 13 IN CLASS | <ul style="list-style-type: none"> - "Window to the World" report on education "Global, Mobile, Virtual and Social" | <ul style="list-style-type: none"> - View: Vision of Today's College Student - Discuss Readings DEBATE #3 | 1. Choose Project Team 2. Meet at 12:15 p.m. on Campus Green for "ONE Walk with Toms" |
| Oct. 18 ONLINE REV 5 | <ul style="list-style-type: none"> - "Globalization and Its Contents" - BRIC Countries Seen Driving ..." | <ul style="list-style-type: none"> - View Rev #5 Overview -View: BRIC Ready to Recast World Order - Review Slides of Rev #5 | 1. Post to Rev #5 Discussion Board 2. Quiz #7 to be completed between 11 a.m. – 5 p.m. |
| Oct. 20 IN CLASS | ** NO Readings to complete prior to class ** | <ul style="list-style-type: none"> - View Invisible Children documentary | 1. DUE: Paper #2 at 11 a.m. |
| Oct. 25 ONLINE | <ul style="list-style-type: none"> - "Can Extreme Poverty Be Eliminated?" - "The Ideology of Development" - "Jeffrey Sachs' \$200 Billion Dream" | <ul style="list-style-type: none"> - Browse KIVA website - Review Millennium Development website - Review World Mapper's income chart | 1. DUE: Journal Entry #3 at 11 a.m. 2. Quiz #8 to be completed between 11 a.m. – 5 p.m. |

| | | | |
|---|--|---|--|
| Oct. 27 IN CLASS | - "Grameen Bank" - "Can Microfinance Make it in America?" | - Discuss Readings DEBATE #4 | 1. Turn in Newscast plans and references page for Dr. H's approval |
| Nov. 1 ONLINE REV 6 | - "The Only Way to Prevent Genocide" - "Success Without Victory" | - View: Rev #6 Overview - View: Darfur in 10 Minutes - Review Slides of Rev #6 | 1. Post to Rev. #6 Discussion Board 2. Quiz #9 to be completed between 11 a.m. – 5 p.m. |
| Nov. 3 IN CLASS | - "Lifting the Veil" | - View: U.S. Strategy in the Middle East - Cultures & Conflict game (will take most of class period) | |
| Nov. 8 ONLINE | - "North Korea's Hard-Line Behavior" - "2010 State of the Future" | | 1. DUE: Journal Entry #4 at 11 a.m. |
| Nov. 10 IN CLASS | - "Slavery in My Own Backyard" - "A World Enslaved" | - View Ted.com: Kevin Bales - Discuss Readings | |
| Nov. 15 ONLINE REV 7 | - "Global Corporate Citizenship" | - View Rev #7 Overview - View: Leadership Across Sectors | 1. Post to Rev. #7 Discussion Board 2. Quiz #10 to be completed between 11 a.m. – 5 p.m. |
| Nov. 17 IN CLASS | - "Legislative Process: The New Georgia Encyclopedia" | - Discuss Readings DEBATE #5 | 1. DUE: Out-of-Class Summaries due at 11 a.m. |
| Nov. 22 ONLINE | - "The Global Fusion" - "New G20 Forum: Backgrounder" | - View I.O.U.S.A. | 1. Finalize TRS to be signed by all group members 2. Course evaluation available online |
| Nov. 24 NO CLASS | FALL BREAK (KSU CLOSED) | | |
| Nov. 29 ONLINE | ** NO Readings Today ** | - View All Group Projects (uploaded in Vista folder) | 1. Group Leaders must send Dr. H. the video link by 9:30 a.m. 2. Due: In-Class (10 pts.) at 5 p.m. |
| Dec. 1 IN CLASS LAST DAY | ** NO Readings Today ** | - Final Thoughts on Projects - Final Exam Review | 1. Turn in TRS forms 2. DUE: Journal Entry #5 at 11 a.m. |

FINAL EXAM: Wednesday, Dec. 8th at 11 a.m. in UC 121